

Report of Feed Back from Practice Teaching Schools

Session 2021-22

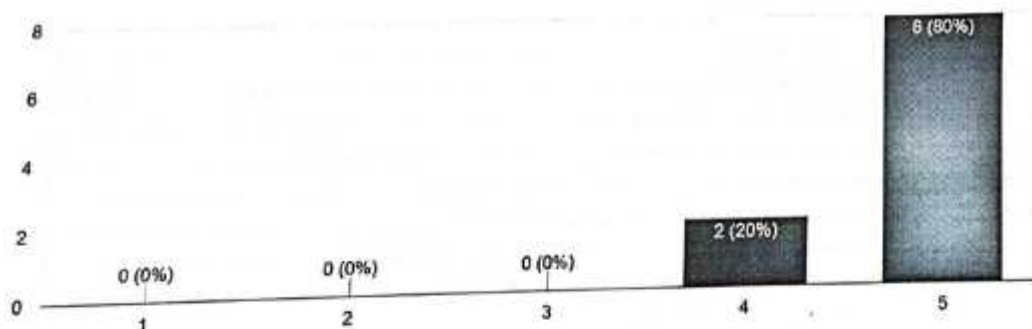
DATA COLLECTION AND ANALYSIS

An effort was made to collect Feedback quantitatively and qualitatively from the mentors and Principals of practice teaching schools. For collecting quantitative feedback, a google form was created and sent to mentors and Principals of practice teaching schools. Qualitative feedback was collected in written personally. In order to get comprehensive results quantitatively bar charts are used. The results are presented as follows:

Findings

1. **Knowledge of the Subject:** On this parameter 20 % respondents revealed that internees have good knowledge of the subject whereas 80% respondents agreed that internee possess excellent knowledge of the subject matter.

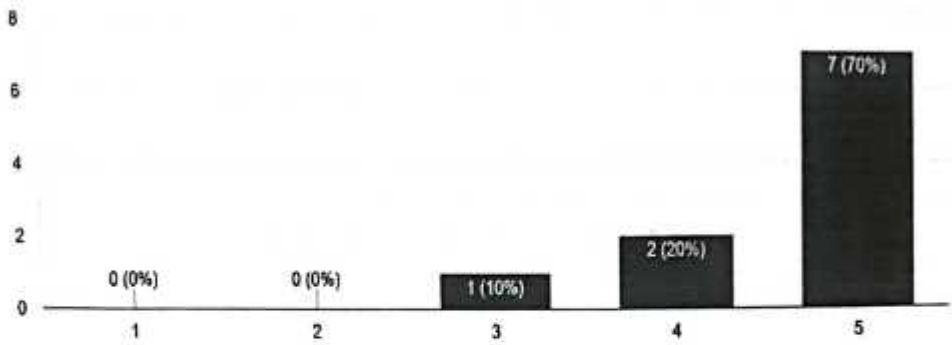
Knowledge of the subject
10 responses



2. **Communication Skills:** On this parameter 70 % Principals and mentors agreed that Internees have excellent communication skills 20% possess good communication skills and 10% revealed that they possess average level of communication skills.

Communication skills

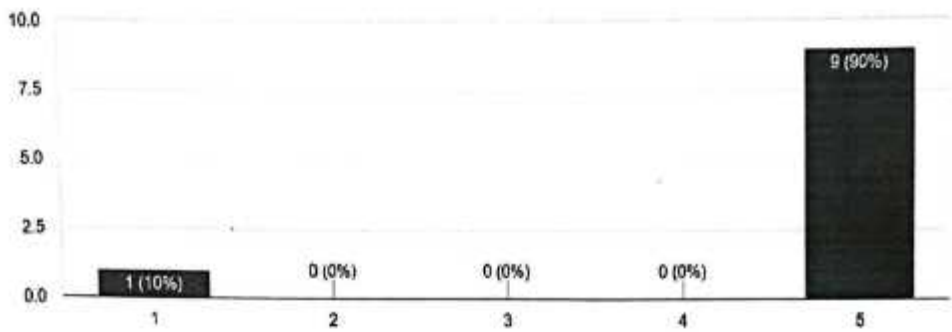
10 responses



3. Punctuality: On this parameter 90 % Principals and mentors agreed that Internees show excellent punctuality during internship.

Punctuality

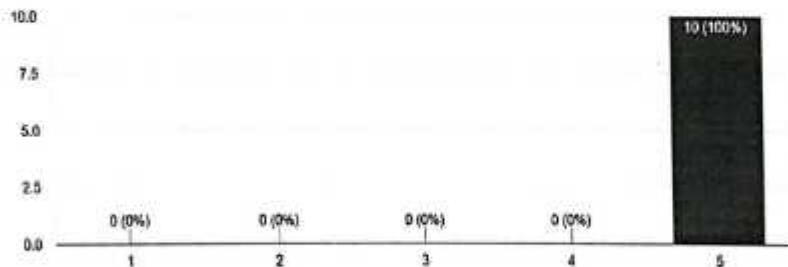
10 responses



4. Cooperation and general behaviour with the school staff: On this parameter 100 % Principals and mentors agreed that Internees show excellent cooperation and general behaviour with the school staff.

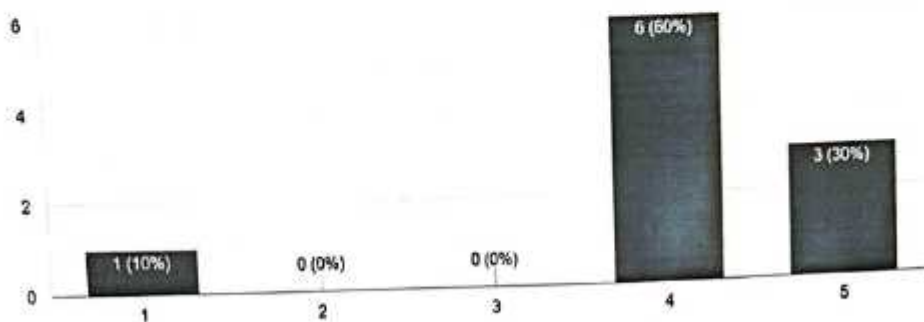
Cooperation and General Behavior with the school staff

10 responses



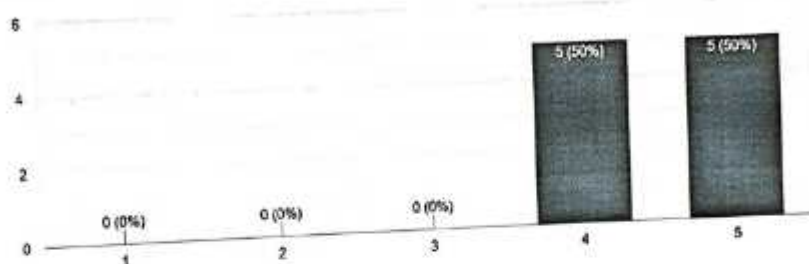
5. Ability to integrate topic with current situations: On this parameter 60 % Principals and mentors agreed that Internees have good ability to integrate topic with current situations whereas 30% revealed that internees possess excellent ability to integrate topic with current situations.

Ability to integrate topic with current situations
10 responses



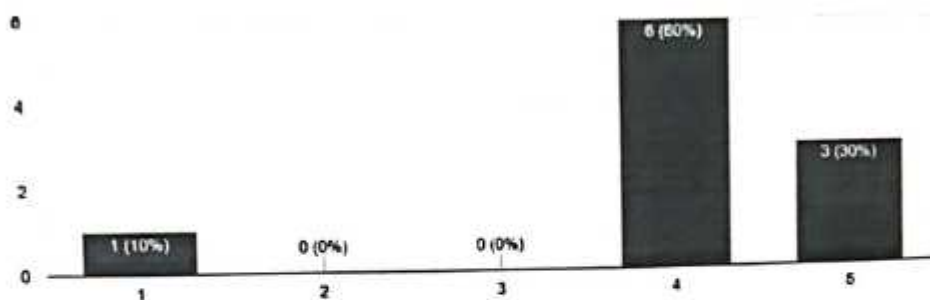
6. Encouragement to students: On this parameter 50 % Principals and mentors agreed that Internees have good ability to encourage students whereas 50% revealed that internees possess excellent ability to encourage students.

Encouragement to students
10 responses



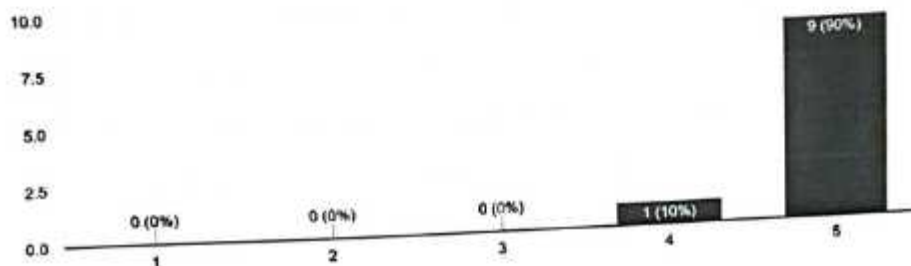
7. Ability to use teaching aids and e-resources: On this parameter 60 % Principals and mentors agreed that Internees have good ability to use teaching aids and e-resources in the classrooms, students whereas 30% revealed that internees possess excellent ability to encourage students.

Ability to use teaching aids and e-resources
10 responses



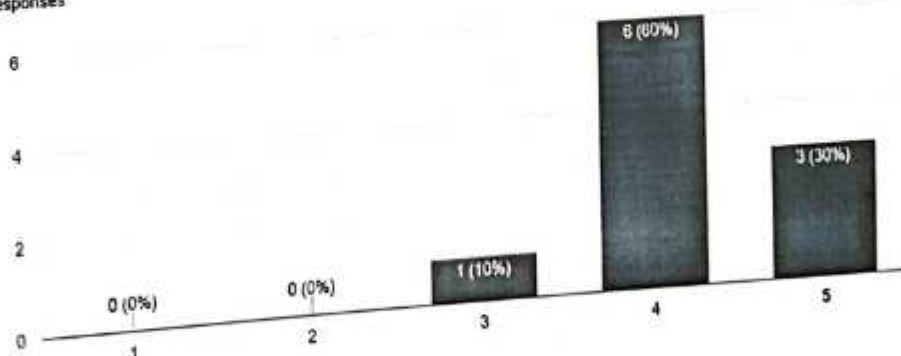
8. Ability to maintain discipline: On this parameter 90 % Principals and mentors agreed that Internees have excellent ability to maintain discipline in the classes.

Ability to maintain discipline in the class
10 responses



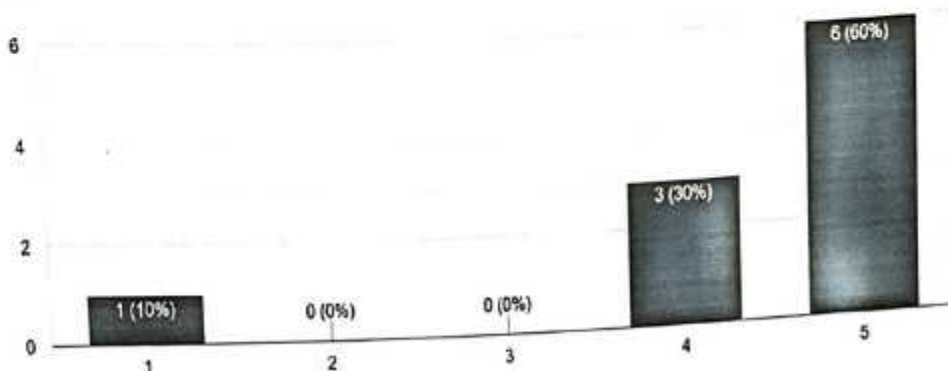
9. Ability to organize co-curricular activities: On this parameter 60 % Principals and mentors agreed that Internees have good ability to organize co-curricular activities and 30% have excellent ability to organize co-curricular activities.

Ability to organize co-curricular activities
10 responses



10. Ability to organize co-curricular activities: On this parameter 60 % Principals and mentors agreed that Internees have excellent ability to organize prepare and maintain records and registers and 30% have good ability to prepare and maintain records and registers.

Ability to prepare and maintain records and registers
10 responses



Qualitative Analysis

The following points have been observed in qualitative feedback given by Principals and mentors of practice teaching schools:

Qualitative feedback by Principals of Internship Schools

Feedback about methodology of teaching: During the qualitative analysis of this feedback, it was found that most of the internees were found to be well prepared during internship as reported by 80% principals. It was also reported that did commendable teaching by using unique methodologies of teaching, audio visual aids and digital resources.

Feedback about organisation and participation in school activities: It was observed from the qualitative feedback by the principals that more than 90 % were found to be satisfied with the participation of internees in school activities. It was also reported by Principals that during internship internees whole heartedly organised and participated in science fairs, social sciences fair, morning assembly, co-curricular activities pertaining to dramatics, literary, fine arts and

ports. They also prepared school students for subject based interschool competitions.

Feedback about Behavioural aspects: It was observed that more than 90% Principals agreed that the behaviour of the internees was good. They also reported that internees are hardworking, obedient, punctual, enthusiastic to learn new things, dedicated and performed all the duties assigned very enthusiastically.

Qualitative feedback by Mentor teachers of Internship Schools

Feedback about methodology of teaching: During the qualitative analysis of this feedback, it was found that 90% mentors reported that most of the internees used effective methodology of teaching during internship. It was also reported that internees have mastery over the subject matter, and taught students as per the needs of the school students. They are tactful in handling the students, did activity-based teaching used teaching aids judiciously and always motivated students for developing interest in the subject. 10% reported that internees need to improve upon the usage of technology in classrooms

Feedback about organisation and participation of co-curricular activities: It was observed from the qualitative feedback by the mentors that approximately 70% mentors were found to be satisfied with the participation of internees in school activities. It was also reported by them that during internship internees organised and participated in co-curricular activities very enthusiastically.

Feedback about Behavioural aspects: It was observed that more than 90% mentors agreed that overall behaviour of the internees was impressive. They also reported that internees are obedient, possess impressive work ethics, diligent, responsible, confident, honest, punctual, hardworking, sincere, well behaved and enthusiastic performed all the duties assigned.

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