

Report of Student Satisfaction Survey

Session 2021-22

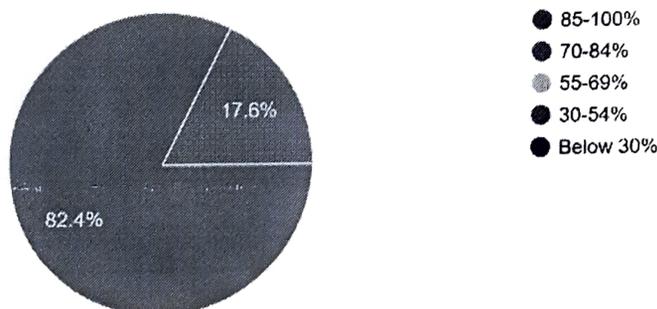
DATA COLLECTION AND ANALYSIS

An effort was made to conduct Student satisfaction survey from all students of the college. For this purpose, a google form was created and sent to students. Last question was qualitative in nature, so the qualitative results are compiled in the end. In order to get comprehensive results quantitatively pie charts are used. The results are presented as follows:

Findings

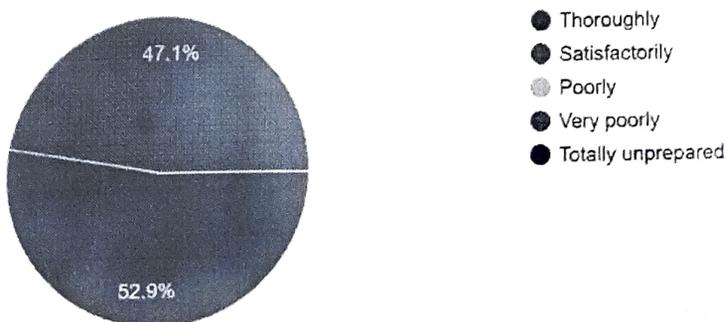
1.Syllabus coverage

The results indicate that 82.4% students agree that syllabus in all subjects is covered at proper time.



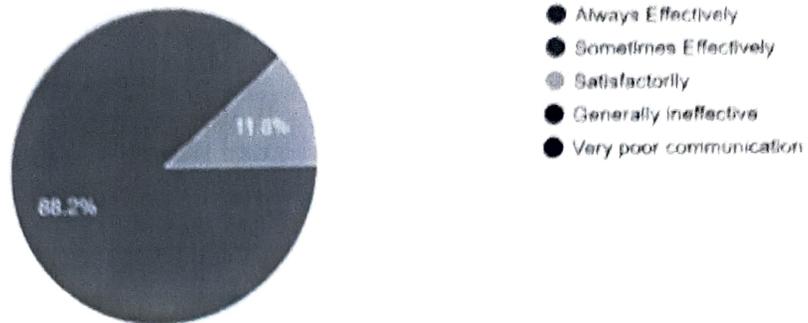
2. Teachers Preparedness

The following pie chart indicates that 52.9% students agree that teachers prepare thoroughly before going to class and 47.1% students reported that teachers satisfactorily prepare before taking class.



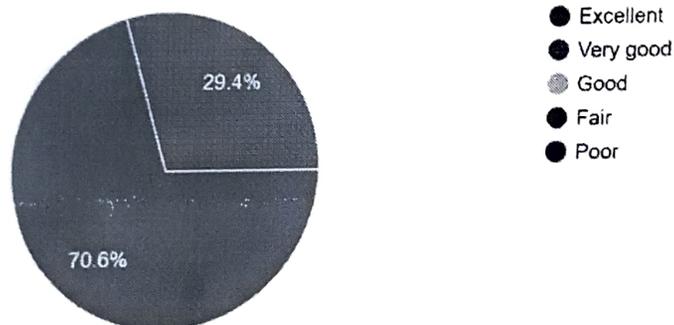
3. Communication Skills

It is found that 88.2 % students reported that teachers communicate always effectively while teaching. None reported about the poor communication skills of teachers.



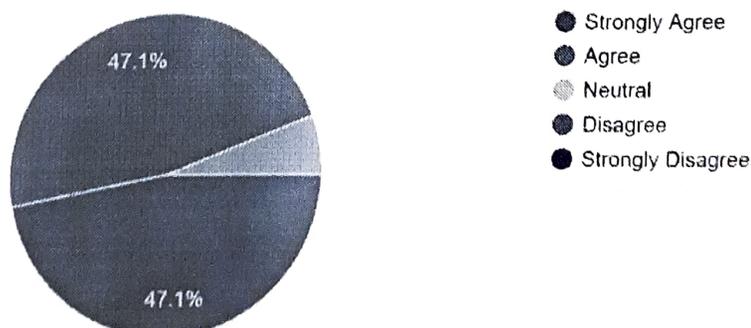
4. Teacher's approach to Teaching

The results indicate that 70.6% students agree that teachers use excellent approaches for teaching and 29.4% agree that good teaching approaches are used in the classrooms for teaching.



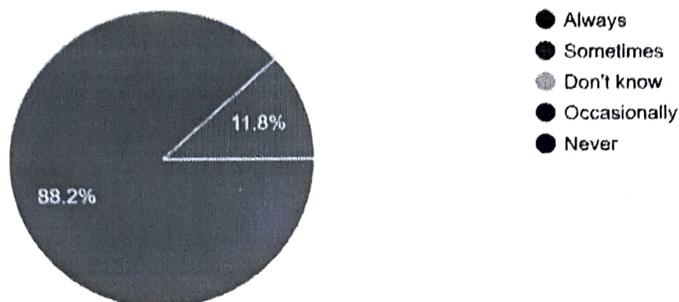
5. Process of Internal Evaluation

47.1% students strongly agree and 47.1% agree that the process of Internal evaluation is fair.



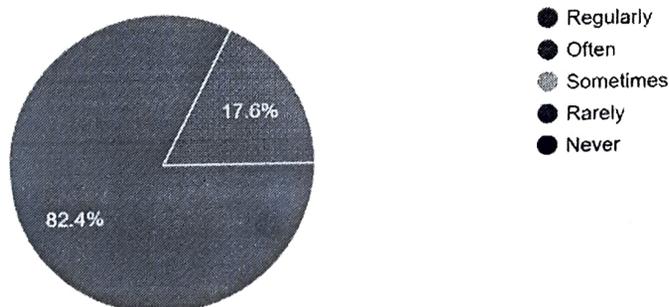
6. Discussion on performance in assignments

It was reported by 88.2% students that teachers give discussion on their performance in various assignments; where as 11.8% students reported that sometimes the discussion on performance in assignments is carried away.



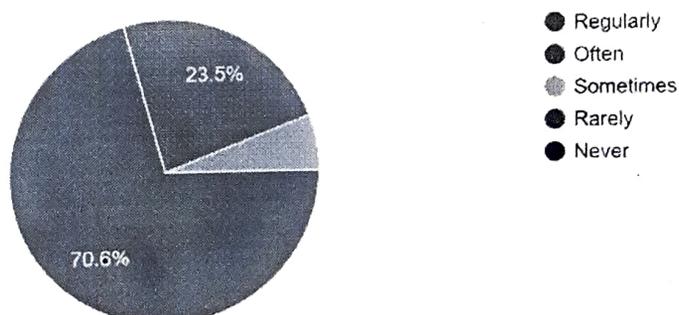
7. Promotion of Internship, student exchange and field activities

82.4 % students reported that institute promotes Internship, student exchange and field activities.



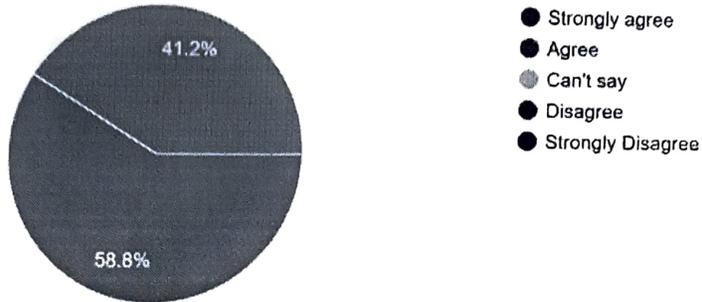
8. Facilitation of Cognitive, affective and Conative development through various co-curricular activities

It can be observed that 70.6% students stated that institute regularly facilitates Cognitive, affective and Conative development through various co-curricular activities and 23.5% students stated that this kind of facilitation is often provided.



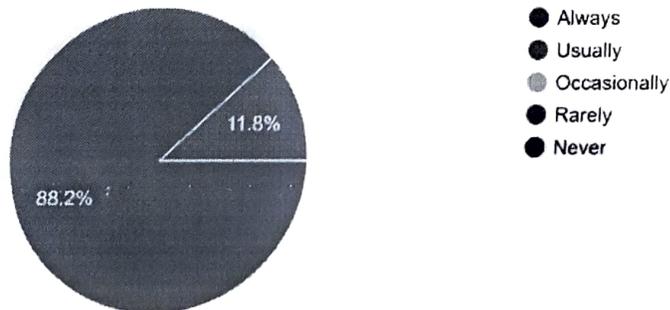
9. Learning Opportunities

58.8% students strongly agree that institute provides opportunities to learn and grow and 41.2% students agree that these kinds of opportunities are offered by the institute.



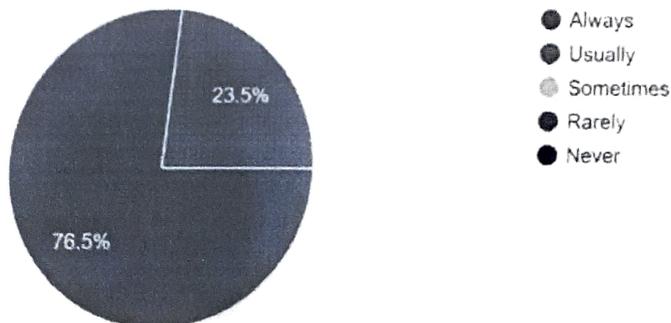
10. Orientation about programme outcomes and course outcomes

88.2 % students stated that orientation about programme outcomes and course outcomes is always given by the teachers in the beginning of every semester.



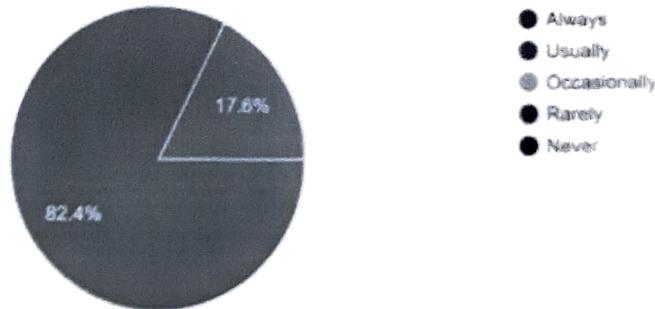
11 Follow up by Mentors

76.5 % students stated that mentors always follow up of the assigned work and 17.4% reported that follow up is usually done by mentors.



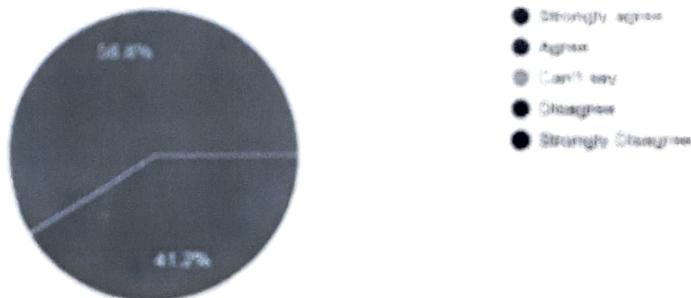
12. Use of Illustrations

82.4 % students reported that teachers always illustrate the concepts by taking day to day life examples and 17.6 % students stated that usually teachers take day to day life examples to illustrate a topic.



13. Guidance to students

It was indicated by 41.2% students strongly agree that teachers do identify strengths and weaknesses of students and provide right guidance to overcome weaknesses whereas 58.8% students agree on this component.



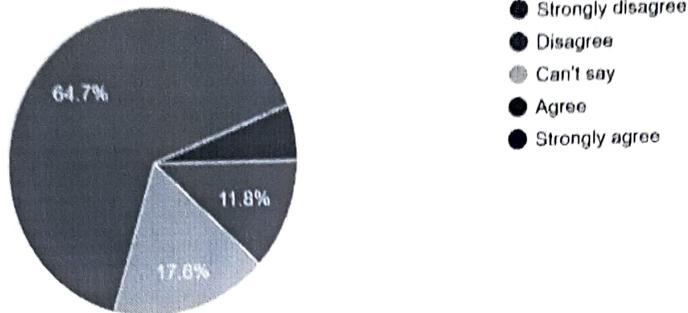
14. Use of student centric methods

64.7% students reported that to a great extent teachers use student centric methods such as experiential learning, participative and problem solving methodologies for providing rich learning experiences and 35.3% stated that these methods are moderately used by the teachers.



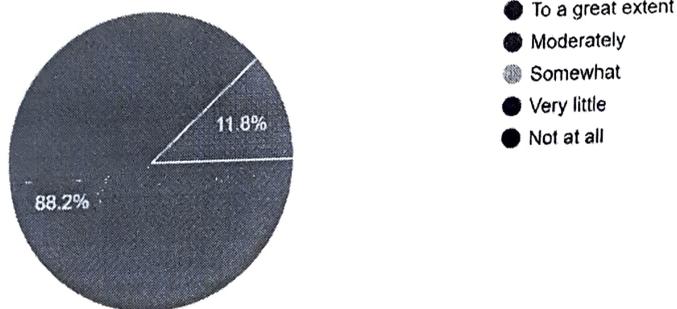
15. Opportunities and Encouragement for co-curricular activities

Only 64.7% students agree that institute provides ample opportunities and encouragement to participate in co-curricular activities whereas 11.8% students strongly disagree on this component. The reason of such results may be that due to Covid-19 Pandemic there was paucity of offline activities.



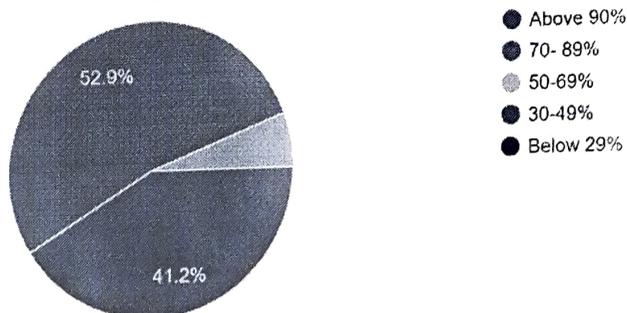
16. Organisation of extension lectures/ Workshops

88.2% students reported that to a great extent institute organizes expert lectures, workshops or make other efforts to develop communication skills, life skills and employability skills to make them ready for the world of work.



17. Technology usage by Teachers

41.2% students reported that above 90 % teachers use technology while teaching and 52.9% students reported that more than 70 % students use technology while teaching.



Qualitative Suggestions

The following qualitative suggestions were given by students:

- Improve computer labs.
- Teachers should use practical techniques more than daily life examples to learn and experience.
- More and more examples should be given in the classroom.
- Use of ICT tools in the classrooms.
- Conduct regular assessments after every chapter.
- Regular feedback should be given which in turn help improve in the teaching-learning.
- New books should be provided in the library.
- Increase ICT programmes in the college.
- Less use of lecture method of learning and use cooperative methods of teaching.
- Development of new ICT skills in the students.
- Advise students for their career and academic opportunities

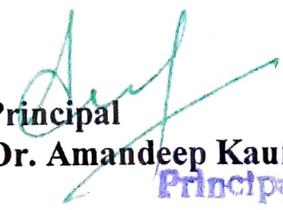
Action Taken

The following actions were taken after conducting student satisfaction survey:

1. The use of unique methodologies are being incorporated in the classrooms through like Blended learning approach, Dialogue approach, Cooperative learning approach and Constructivist approach of teaching.
2. Remedial teaching classes were conducted intensively and results of house tests and as well as lists of internal assessment are already being displayed on the college notice board.
3. Value added courses on digital literacy and communication skills are being offered along with the UG programme i.e. B.Ed.

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