

Programme

Registration	9:00 a.m - 9:30 a.m
Inaugural Sessions	9.30 a.m - 9.50 a.m
Key Note Address	9:50 a.m - 10:30 a.m
Tea Break	10:30 a.m - 10:50 a.m
Intellectual session	10:50 a.m - 12:15 p.m
Focus Group Discussion	12:15 p.m - 01:15 p.m
Valedictory Session	01:15 p.m - 01:30 p.m

No Registration Fee

Organizers

Dr. Kiran Duggal (Assoc. Prof.)
IQAC Coordinator
98766-04726

Dr. Manjeet Kaur
Associate Professor
82838-20618

Dr. Sarvjeet Kaur
Associate Professor
84273-33488

Dr. Shally
Associate Professor
98550-49146

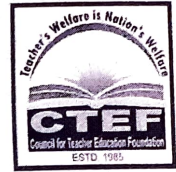
Dr. Gurwinder Singh
Assistant Professor
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GHG Harparkash College of Education for Women
A Unit of Sidhwan Group of Institutions
Sidhwan Khurd, Ludhiana-142024
Re-Accredited by NAAC with 'A' Grade CGPA 3.38
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National Symposium

on



NEP 2020 : Teacher Education-Opportunities and Challenges

(Commemorating Birth Centenary of
Prof. Gulab Chaurasia, Founder of CTEF)

25th June 2022 (Saturday)



To be organized by
**Internal Quality Assurance Cell of
GHG Harparkash College of Education For Women**
In Collaboration with
Council of Teacher Education Foundation (CTEF)
Punjab and Chandigarh Chapter

Patron

S. Birindar Singh Sidhu (Retd. IPS)
President, SGHU Hari Trust
Sidhwan Khurd (Ludhiana)

Conveners

Dr. Amandeep Kaur
Principal

Dr. Khushvinder Kumar
President, CTEF
(Pb. & Chd. Chapter)

OUR COLLEGE

GHG Harparkash College of Education for Women is situated in natural surroundings of village Sidhwan Khurd on Ludhiana-Ferozepur Road at a distance of 30 km from Ludhiana. This college is well known centre of rural women education and has become an icon of women education.

This group of institutes was initiated by a great visionary Bhai Sahib Bhai Narain Singh ji in 1909, i.e. 107 years ago. He himself, his wife Mata Ram Kaur ji and his daughter Bibi Harparkash Kaur ji devoted their whole lives for the sake of women education. In 1950 Khalsa College for Women and in 1955 Basic Training College came into existence. Bibi Harparkash Kaur steered the institutions ahead with a missionary zeal. She was awarded Padam Shri by Govt. of India in the year 1961. Padam Shri Bibi Harparkash Kaur left for her eternal abode in 1965. In her sacred memory the Training College was renamed after her as GHG Harparkash College of Education for Women. At present five institutions are successfully running under SGHGU Hari Trust, Sidhwan Khurd.

COUNCIL FOR TEACHER EDUCATION FOUNDATION

Council for Teacher Education Foundation was founded by Late Dr. Gulab Chaurasia in 1985 to cater the need and the aspiration of teacher education. The major objective of CTEF is to strengthen teacher preparation programmes, both pre-service and in-service. Since the key to achieve this goal lies in enhancing the competence and commitment of teacher educators, most initiatives have been focused on the professional development of teacher educators. CTEF has a membership of over 10000 individuals and institutions throughout the country. Presently there is lots of innovative work carried out by the active office bearer of the council like launching of Website. The council is also looking forward for more International collaboration with various agencies. CTEF (Pb & Chd. State Chapter) was established on the most auspicious day, the teachers' day on September 5, 2001 with 115 life members under the dynamic leadership of Dr. D.R. Vij. Since then the centre has been marching ahead with pride and for appreciation of all. We have every reason to feel proud that today we have around 1100 members and 82 institutional life members. CTEF (Pb & Chd. State Chapter) is moving ahead under the dynamic leadership of Dr. Khushvinder Kumar (President) to achieve objectives of CTEF.

SYMPOSIUM

India, Presently, has one of the largest and diverse Higher Education System in the World, catering the needs of millions of students. Since 1990, expansion of Higher Education is phenomenal but it has led to a wide spread concern on the quality of Education that plummeted continuously, and its relevance also remained a question mark. In order to address the issue of quality, Government of India has time and again formulated Education policies in 1968 and 1986 respectively. The latest one is National Education Policy-2020. This is the much awaited policy to transform India into a path of growth trajectory as it proposes the revision and revamping of all aspects of Education.

This policy also proposes Multimodel and Multitasking approach in teacher education. In the light of NEP-2020, NCTE has proposed ITEP, NPST and UGC has also issued draft regarding transforming Higher Education Institution into multidisciplinary Institution. Keeping in view the above proposed drafts this symposium is an attempt to understand the structure of Teacher Education especially teacher training and research in the changing scenario.

Theme :

NEP 2020 : TEACHER EDUCATION - OPPORTUNITIES AND CHALLENGES

Sub Themes :

1. National Professional standards for Teachers (NPST)
2. Integrated Teacher Education Program (ITEP)
3. Transforming Higher Educational Institutes into Multidisciplinary Institutes

Keynote Speaker :

Dr. Jignesh B. Patel, Associate Professor, Department of Education, Children's University, Gandhi Nagar, Gujarat

Resource Persons :

- Dr. Ashwani Bhalla, Deputy Director, DPI (Colleges), Punjab
- Dr. Khushvinder Kumar, President CTE (Punjab and Chandigarh Chapter), Principal M.M. Modi College, Patiala

**Report of National Symposium organized by IQAC of GHG
Harparkash College of Education for Women, Sidhwan Khurd, Ludhiana in
Collaboration with Council for Teacher Education (CTEF), Pb. & Chd. Chapter**

On the theme

NEP-2020: Teacher Education Opportunities and Challenges

(25th June, 2022)

GHG Harparkash College of Education for Women, Sidhwan Khurd, Ludhiana organized a one-day National Symposium on "NEP-2020: Teacher Education Opportunities and Challenges on Saturday 25th June, 2022 in collaboration with Council of Teacher Education Foundation (CTEF), Punjab and Chandigarh Chapter. The main objective of this national symposium was to create awareness about the newly launched National Education Policy-2022 amongst teachers, students and other stakeholders in the higher education system. Sub themes of the National Symposium were National Professional Standards for Teachers (NPST), Integrated Teacher Education Program (ITEP) and Transforming Higher Educational Institutes into multidisciplinary Institutes. The keynote speaker Dr. Jignesh B. Patel, Associate Professor, Department of Education Children's University, Gandhi Nagar, Gujrat. Dr. Ashwani Bhalla, Deputy DPI (Colleges), Punjab, Dr. Khushvinder Kumar, President CTEF (Punjab and Chandigarh Chapter) and Principal, M.M. Modi College, Patiala emblazed the symposium as resource person of the event.

The guests of the symposium were Dr. Rajwinder Kaur, Principal, Khalsa College for Women, Sidhwan Khurd, Ludhiana, Dr. Avtar Singh, Principal, GTB National College, Dakha, Dr. S.K. Nayak, Director, GHG Institute of Law, Sidhwan Khurd, Mr. Ajay Kumar, HR Manager, Satya Bharti Institutes, Mrs. Jatinder Kaur, Principal, Sikh Girls Sr. Sec. School,

Ms. Namita Raj Singh, Principal, Golden Earth School, Pandori, Dr. Shweta Dhand, Off. Principal, GHG Institute of Law, S. Harjeet Singh, Member Academic Council. Dr. Pargat Singh Garcha, Principal, GHG College of Education, Sadhar & Secretary CTEF (Punjab & Haryana Chapter), Dr. Tripta Parmar, Principal, Sant Darbara Singh College of Education, Lopon.

The session was inaugurated by lamp lighting as symbol of wisdom and by presenting saplings as token of remembrance to the guests & resource persons.

At the outset Dr. Amandeep Kaur, Principal, GHG Harparkash College of Education for Women, Sidhwan Khurd, Ludhiana welcomed all the esteemed guests and participants. Principal Dr. Amandeep Kaur defined the need of this symposium. She stated that in light of NEP 2020 and UGC draft guidelines the future of teacher education seems to be at crossroads today. This is a platform where we can discuss upon the various themes and ideas.

The keynote speaker of the national symposium Dr. Jignesh B. Patel addressed the assembly with excellent clarity and in depth knowledge through his video recorded lecture. He emphasized that national symposium NEP 2020 is very much needed topic and elaborated on how this NEP Policy help teacher Education and how this Policy be implemented in our state, how higher education will change and what is our role when changes will take place in education system. He highlighted on "Transforming Higher Education Institutions into Multi-disciplinary Educational Institutions." He emphasized fundamentals of National Education Policy-2020 like identifying and fostering unique capacities of students, multiple entry and exit, choice based credit system, no separation between art & science and between curricular and co-curricular activities, between vocational and academic streams. Dr. Jignesh

Tripathi highlighted the importance of a holistic and integrated education system. He also mentioned that NPE focuses on entire knowledge, ethics, human values, respect for others, courtesy, cleanliness, democratic service, liberty, equality, justice etc, focuses on regular summative assessment, extensive use of technology, language barriers, educational planning & management, creativity and critical thinking etc. He emphasized that higher education in India needs to be facilitated in terms of quality. He stated that in order to formulate the vision of NEP-2020, the universities and colleges must need to build a multi-dimensional education system to provide meaningful skillset among the learners. He highlighted the existing problems of higher education system- several fragmented higher education eco-system, rigid separation of discipline with early specialization, limited access in socio-economical disadvantaged areas with few HEI's. He expressed his meaningful views depicting towards the transforming higher education into multi disciplinary higher education Institution by restructuring HEIs. He further stated that by 2040 all HEI shall aims to become a multidisciplinary institute with 3000 or more students to increase GER from 26% to 50% by 2035. Universities be a multidisciplinary institute should offer high quality teaching, research and community engagement i.e. HEI will have autonomy to move from one category to another category. He conveyed that school education and higher education system complement each other in many ways and hence there is a need to transform the education system in terms of dissipating equality education among all. Dr. Jignesh concluded the session by emphasizing global standards of education.

Dr. Pargat Singh Garcha, Secretary CTEF (Punjab & Chandigarh Chapter) paid commemorations to Dr. Gulab Chaurasia, Founder of CTEF, Dr. Pargat presented a brief life sketch of Dr. Gulab Chaurasia emphasizing his great work for teaching community and his contribution in the education system. A man of

vision, eminent educationist, great teacher, Dr. Chaurasia and his family was committed for teacher education and for CTEF.

The session-I started with Dr. Ashwani Bhalla, Deputy DPI, Govt. of Punjab who presented his views on "Transforming Higher Education Institutions into Multidisciplinary Institutions". He stated that joint effort is required for implementing NEP-2020 i.e. involvement of all stakeholders. He highlighted NPE-2020 from the perspective of Punjab. He emphasized that the dept. of Higher Education, Govt. of Punjab has issued directive to it's all state as well as pvt. universities to prepare a broader action plan for implementation of NEP-2020. He further stated that the state Govt. in working with its universities on the three pillars of NEP i.e. access, quality and future readiness. Talking about Access he further stated that to improve access, gender parity in required. He highlighted the initiatives and incentives taken by the institution for bringing gender parity i.e medical facilities, career counseling, transportation, CCTV, ramps for physically handicapped, including socio-economic disadvantaged group etc. Dr. Ashwani also shed light on online and ODL (Open Distance Learning Education), blended mode of education, development of learning management system, development of MOOCs. Talking about flexibility of courses, for which multi entry and multi exit in required he stated that universities have started offering courses with multiple entry and exit system. He also talked about choice based system, national academic depository. To improve quality of HEI's the Govt. of Punjab has started a drive to get all its affiliated colleges with NAAC accredited. He further explained that state Govt. instruct state universities to make their courses multidisciplinary and to introduce new courses.

The Second Session was conducted by Dr. Khushwinder Kumar, President, CTEF, (Punjab & Chandigarh Chapter). He spoke on "National Professional Standards for Teachers". Dr. Khushwinder Kumar talked about the future readiness required by the institutes and also how stand alone Institution to

be converted into multi disciplinary institution. Dr. Khushwinder explained in detail the history of teacher education in the light of various education commissions. He further stated that ITEP is not a new phenomenon, it was inducted way back in 1975. He talked about the skills required for a teacher, NPST purpose, professional teaching standards, teacher professional skill standards assessment. He also provided us with teacher career pathway not only in teaching but in various other aspects such as evaluation, administration etc. He further stated Major shifts i.e. shift from stand-alone institutes to multi-disciplinary institutes, shift from affiliation system to autonomous.

The session concluded with interactive discussion on NEP-2020. The report of the national symposium was presented in brief and the participants were honoured by participation certificates. In the end to conclude, vote of thanks was proposed by Dr. Pargat Singh Garcha.

