## GHG HARPARKASH COLLEGE OF EDUCATION FOR WOMEN

## STRATEGIC PLAN 2022-23

Importance  Curricular Aspects  To Plan and execute admission process. Ensuring effective curriculum delivery throug well-planned and documented process (Table& Academic calendar) To facilitate Human Reson Development(Value added courses, workshe PDP) To facilitate teachers of the Institution participate in the various activities such curriculum development and assessment of affiliating University, representing in academic bodies etc. To encourage students for enrollment in s study courses. To update Website To get Feedback from Alumni and Employ Teachers and Students.  To utilize innovative teaching tools and repedagogies such as Student centric methor experiential learning, participative learning a problem-solving methodologies for enhanc learning experiences to engage our students meffectively. Increasing use of ICT to attain course outcoment of the programme outcomes. To enhance the quality of entry level testing. To conduct School Internship Programme. To maintain transparent and robust mechanism internal assessment in terms of frequency a mode To maintain mechanism to deal we internal/external examination related grievan transparent, time-bound and efficient  Creating an ecosystem for innovations and takinitiatives for creation and transfer of knowledging initiatives for creati	Sr. No.	Stratogic Avec of	
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<ul> <li>Research Innovation and Extension</li> <li>Creating an ecosystem for innovations and take initiatives for creation and transfer of knowledgeneral workshops/seminars on the received.</li> </ul>	2		pedagogies such as Student centric methods, experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences to engage our students more effectively.  Increasing use of ICT to attain course outcomes and programme outcomes.  To enhance the quality of entry level testing.  To conduct School Internship Programme.  To maintain transparent and robust mechanism of internal assessment in terms of frequency and mode  To maintain mechanism to deal with internal/external examination related grievances
*	3		<ul> <li>Creating an ecosystem for innovations and taking initiatives for creation and transfer of knowledge</li> <li>To organize Workshops/seminars on the recent</li> </ul>



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4	Infrastructure and learning Resources	<ul> <li>Promoting research-oriented culture</li> <li>Extending collaborations &amp; capacity building efforts</li> <li>Expanding opportunities for public service through skill development programmes for local community</li> <li>Supporting Academic Learning</li> <li>Updating ICT enabled for the contraction</li> </ul>
		<ul> <li>Updating ICT enabled facilities including WI-FI in the Campus</li> <li>Subscription for E-resources in the library</li> <li>Expenditure on Purchase of Books, Journals&amp; Magazines in the Library</li> <li>To Enhance access of Library in Physical mode</li> <li>Establishing systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities (Indoor, Outdoor), gymnasium, computers, classrooms etc.</li> </ul>
5	Student Support and Progression	<ul> <li>Imbibing Values &amp; Responsibilities among students</li> <li>Enhancing Industry Interaction and placements</li> <li>Increasing co-curricular &amp; extracurricular engagement of students</li> <li>Increasing student employability</li> <li>Addressing socio-economic disadvantages and increasing access</li> </ul>
6	Governance Leadership and Management	<ul> <li>To enhance the involvement of teaching and nonteaching faculty in admission process.</li> <li>To encourage participation of Alumna, students and faculty in the College Orientation programme.</li> <li>Strengthening institutional governance and leadership</li> <li>Strengthening alumni relations</li> <li>To organize Faculty Empowerment Programmes (Teaching &amp; Non-Teaching)</li> <li>Strengthening e-governance measures</li> <li>To improve staff welfare measures</li> <li>To Collect(feedback) Performance Appraisal for teaching and Non-teaching Staff</li> <li>To conduct External Audit of Financial Statements for the Year 2022-23</li> <li>To prepare audit report of Mobilisation of Funds and the Optimal Utilisation of Resources(AAA)</li> </ul>

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7	Institution values and Best Practices	<ul> <li>To conduct Gender Equity Programs.</li> <li>Maintenance of Alternate sources of energy and energy conservation measures.</li> <li>Improving Facilities in the Institution for the management of degradable and non-degradable waste.</li> <li>To create Water conservation facilities.</li> <li>To maintain disabled friendly facilities and promoting efforts to provide an inclusive environment</li> <li>To promote quality Green campus Initiatives.</li> <li>To sensitize students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.</li> <li>To monitor adherence to Code of Conduct</li> <li>To celebrate / organize national and international commemorative days, events and festivals</li> <li>Collaborations with Community, Organizations etc.</li> </ul>

Submitted By
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