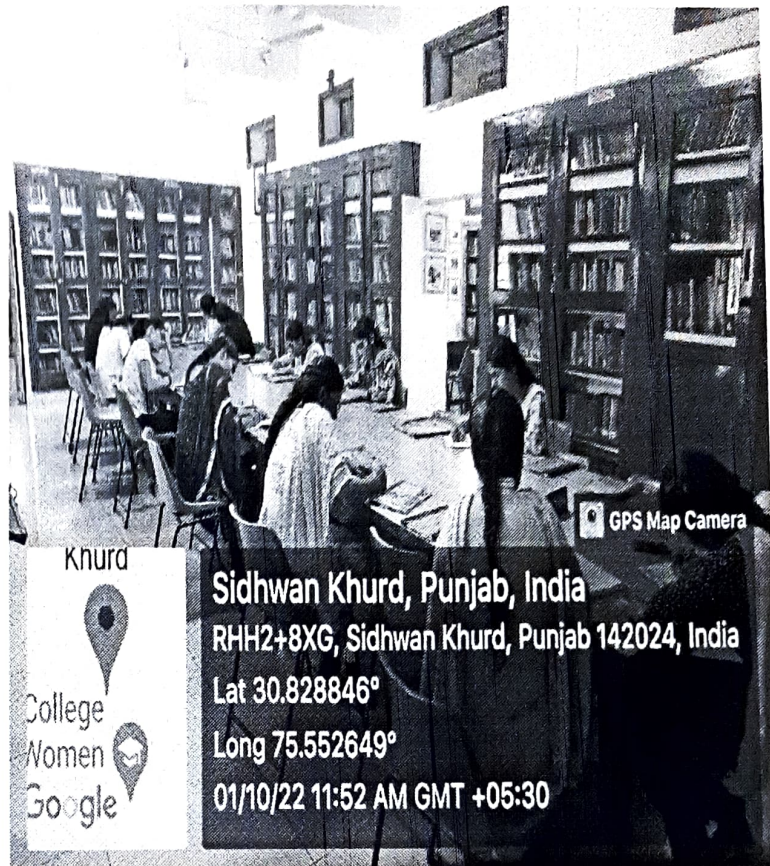
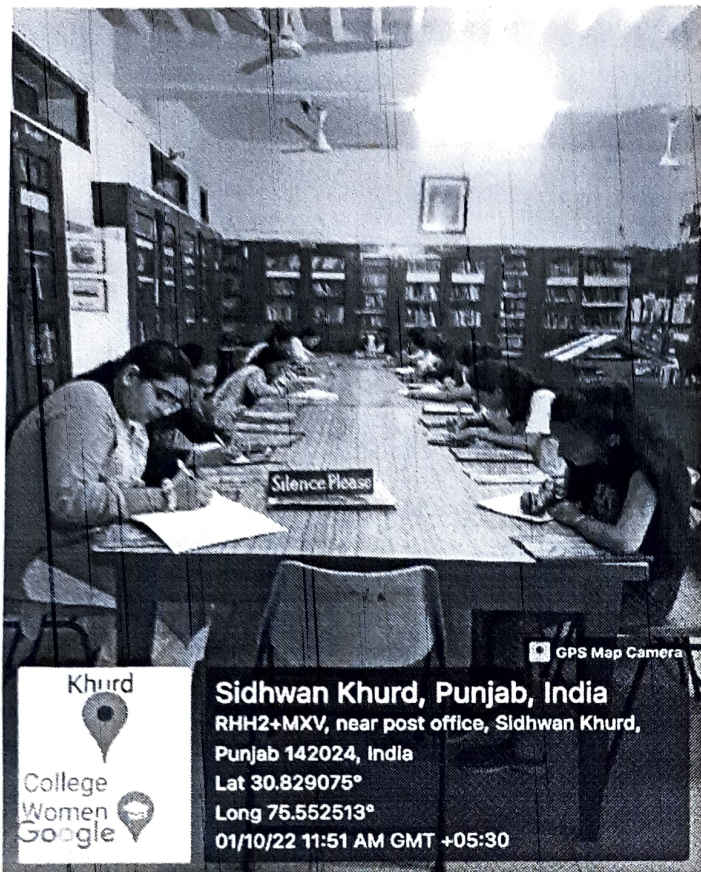


G.H.G. Harparkash College of Education for Women Sidhwan Khurd, Ludhiana

Report of Entry Level Testing

Entry Level Testing of 44 B.Ed. students was done by using Teacher made Differential Learning Needs Test, comprising of four domains ICT, Communication, Mental Ability and Emotional Intelligence of the new entrants during Induction Programme from 1st October to 6th October, 2022 by Guidance and Counselling cell. Learning needs of the students of all the above categories are different, so different academic support was provided to students to cater their specific needs. To satisfy these needs, special environment and assistance was also provided by concerned teachers.





Entry Level Testing Incharges

Dr. Sarvjeet Kaur *Sarvjeet Kaur*
 Dr. Geeta Kundi *Geeta Kundi*

Principal

Amandeep Kaur
 Dr. Amandeep Kaur
 Principal
 G.H.G. Harparkash College
 of Education for Women
 SIDHWAN KHURD (Ld.)

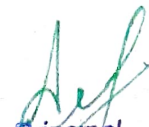
Measures Adopted to Address Different Learning Needs of Students

To identify the different learning needs of the students, Teacher made Differential Learning Needs Test was administrated on the students. The test comprised of 4 domains namely ICT, Communication, Mental Ability and Emotional Intelligence. Students who scored 6 or less than 6 marks in each of the 4 domains were identified as having special learning needs in that particular area. Learning needs of the students of all the above categories are different so different academic support was provided to students to cater their specific learning needs. On the basis of their special needs students were further recommended to remedial teaching and guidance services by college faculty members.

To satisfy these needs special environment and assistance was provided by concerned teachers. Special opportunities were provided to them to nurture and express their talents. Extra advanced material was also provided by teachers to enrich their knowledge. Task of peer tutoring was also assigned to them. Students need repetition, drill, and practice, need of extra teaching or mentoring for concept clarity. Above needs were addressed by giving individualized education and attention by teachers. Special notes were provided them to enrich their knowledge; Remedial teaching was also planned for them. Peer tutors were assigned to these students to help the students in their academic areas. Their participation in extracurricular activities was also sought to making them competent in particular area and to develop team spirit and collaboration culture among them. All the teachers made efforts to adopt their teaching methodologies according to special learning needs and demands of the students. Remedial teachers, Peer tutoring, Adaptation in teaching methodologies and enrichment through providing special notes were the measures adopted by teacher to address the special needs of the learners

B.Ed 2022-23 Entry Level Testing

| Sr. | C. R.No. | Name | ICT (10) | Comm. (10) | Mental Ability (10) | Emotional Intelligence (10) |
|-----|----------|------------------|----------|------------|---------------------|-----------------------------|
| 1 | 220001 | Mandeep Kaur | 7 | 4 | 5 | 4 |
| 2 | 220002 | Rajdeep Kaur | 6 | 6 | 4 | 3 |
| 3 | 220003 | Komal | 6 | 5 | 5 | 6 |
| 4 | 220004 | Shivani | 9 | 8 | 9 | 7 |
| 5 | 220005 | Amanjot Kaur | 8 | 7 | 6 | 4 |
| 6 | 220006 | Sonali | 8 | 5 | 7 | 6 |
| 7 | 220007 | Ishita | 5 | 6 | 4 | 5 |
| 8 | 220008 | Ripanjeet Kaur | 3 | 2 | 4 | 4 |
| 9 | 220009 | Gurinder Kaur | 4 | 4 | 3 | 2 |
| 10 | 220010 | Ritika Gupta | 8 | 7 | 9 | 7 |
| 11 | 220011 | Arashpreet Kaur | 7 | 6 | 5 | 7 |
| 12 | 220012 | Amanjot Kaur | 8 | 5 | 6 | 8 |
| 13 | 220013 | Rupinder Kaur | 9 | 7 | 8 | 7 |
| 14 | 220014 | Anjali Rani | 6 | 6 | 5 | 4 |
| 15 | 220015 | Sumandeep Kaur | 5 | 7 | 8 | 6 |
| 16 | 220016 | Neeru Bansal | 5 | 4 | 6 | 8 |
| 17 | 220017 | Anjali | 7 | 8 | 6 | 7 |
| 18 | 220018 | Harjot Kaur | 6 | 7 | 6 | 5 |
| 19 | 220019 | Ashmeet Kaur | 5 | 4 | 3 | 4 |
| 20 | 220020 | Pooja Devi | 3 | 5 | 6 | 4 |
| 21 | 220021 | Shweta | 6 | 4 | 5 | 7 |
| 22 | 220022 | Simran Kaur | 3 | 2 | 4 | 5 |
| 23 | 220023 | Sharanpreet Kaur | 2 | 5 | 3 | 7 |
| 24 | 220024 | Monika Rani | 4 | 6 | 5 | 6 |
| 25 | 220025 | Prabhjot Kaur | 5 | 8 | 5 | 7 |
| 26 | 220026 | Jasvir Kaur | 5 | 6 | 7 | 5 |
| 27 | 220027 | Parneet Kaur | 6 | 3 | 4 | 4 |
| 28 | 220028 | Jaswinder Kaur | 5 | 7 | 6 | 5 |
| 29 | 220029 | Kamaljit Kaur | 7 | 6 | 4 | 5 |
| 30 | 220030 | Manjot Kaur | 2 | 5 | 3 | 4 |
| 31 | 220031 | Khushpreet Kaur | 4 | 6 | 3 | 4 |
| 32 | 220032 | Preeti | 6 | 8 | 6 | 5 |
| 33 | 220033 | Pinkjeet Kaur | 4 | 5 | 4 | 3 |
| 34 | 220034 | Veerpal Kaur | 1 | 2 | 4 | 2 |
| 35 | 220035 | Gurmeet Kaur | 6 | 5 | 4 | 6 |
| 36 | 220036 | Gurpreet Kaur | 5 | 7 | 6 | 7 |
| 37 | 220037 | Prabhsimran Kaur | 4 | 3 | 5 | 6 |
| 38 | 220038 | Rupinder Kaur | 3 | 2 | 4 | 5 |
| 39 | 220039 | Harpreet Kaur | 7 | 6 | 5 | 7 |
| 40 | 220040 | Dilpreet Kaur | 8 | 7 | 6 | 7 |
| 41 | 220041 | Navleen Kaur | 7 | 6 | 8 | 5 |
| 42 | 220042 | Saniya | 7 | 7 | 6 | 8 |
| 43 | 220043 | Samrity Sharma | 8 | 7 | 8 | 8 |
| 44 | 220044 | Karamjit Kaur | 6 | 5 | 6 | 7 |


 Principal
 G.H.G. Harparkash College
 of Education for Women
 SIDHWAN KHURD (Ldh.)