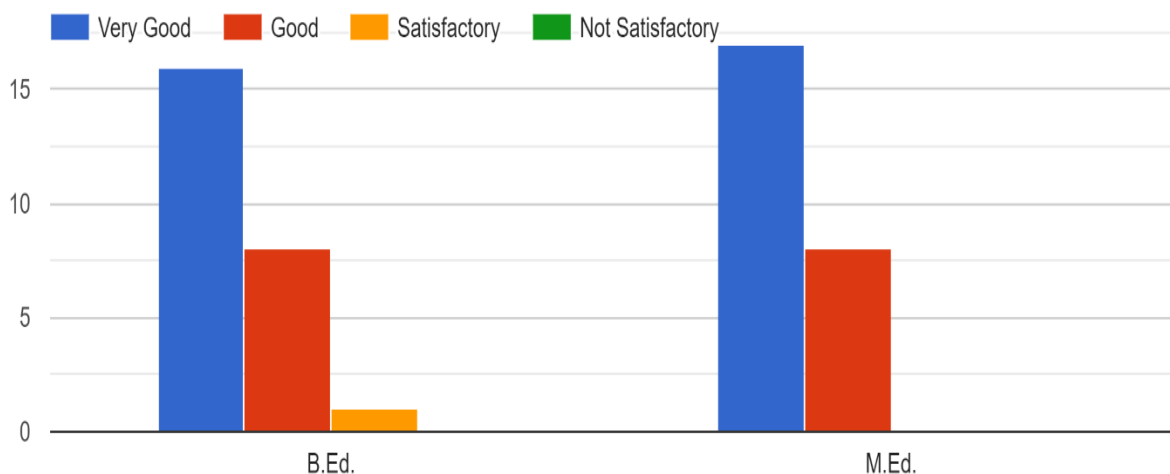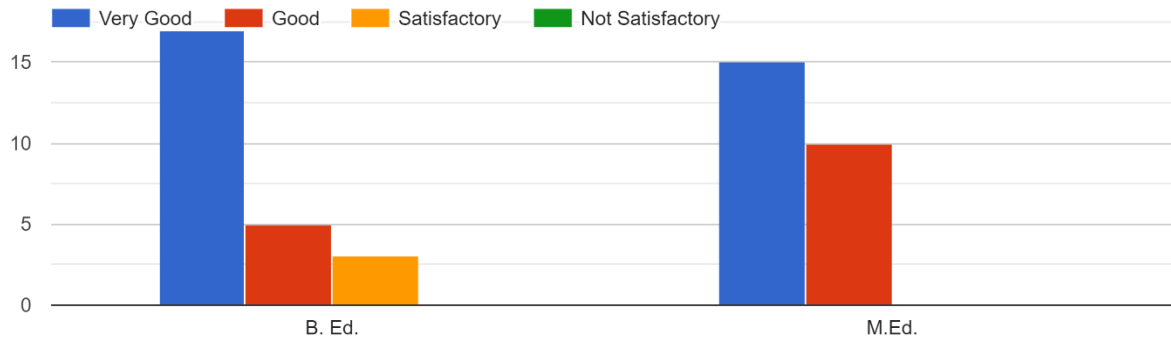# Empolyer Feeddback Analysis on Curriculum 2021-22

Data Collection and Analysis

An effort was made to received from the empoyers of the college. For this purpose a google fom was created and send to the empoyers by email and through whats app. As many as 25 responses have been received from the employers which are on curriculum develop teaching skills, up to date course content course as per the need of the schools, development of communication skills, development of leadership qualities, use of innovative methodology, elevated the personality of the teachers, helpful in use of innovative instructional media, how far curriculum enable the teachers to tackle upcoming challenges in the field of education etc. In order to arrive to comprehensive results and effective presentation of the data, various types of graphs have been prepared. The analysis of the feedback obtained by the employers on the curriculum is compiled as below:
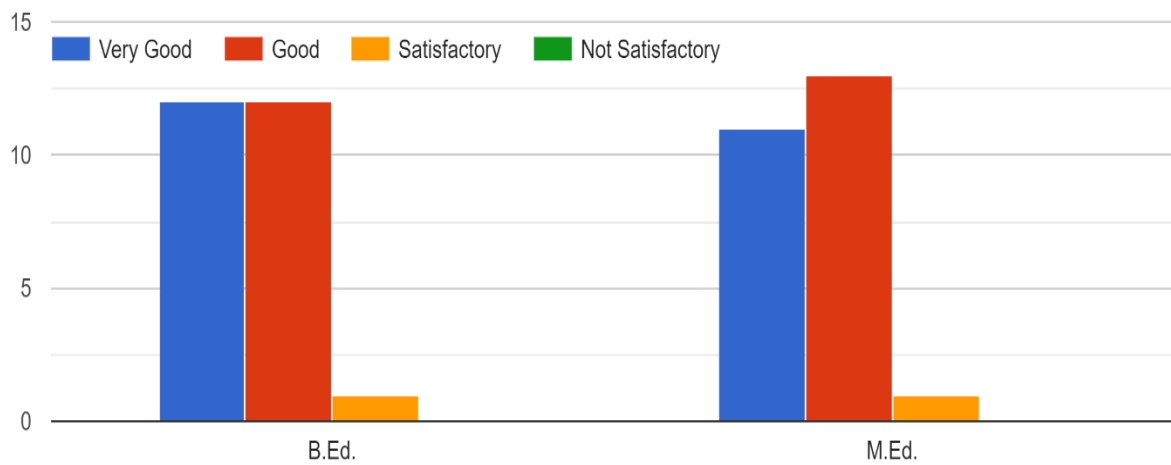
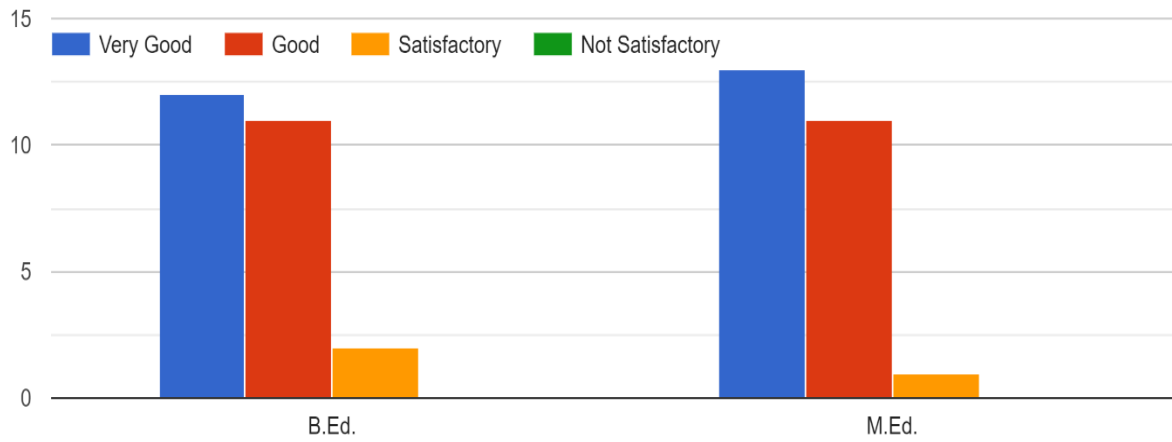## 1. Curriculum for the development of Teaching Skills
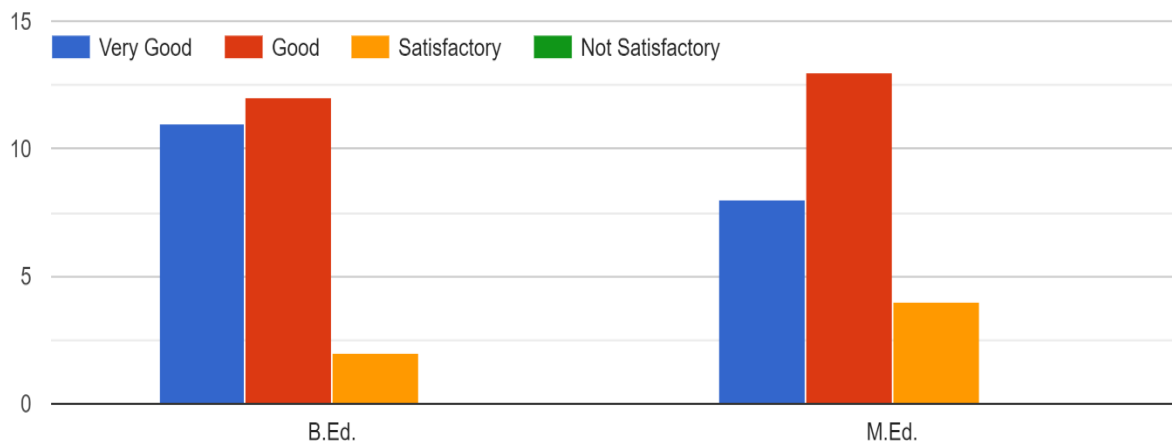
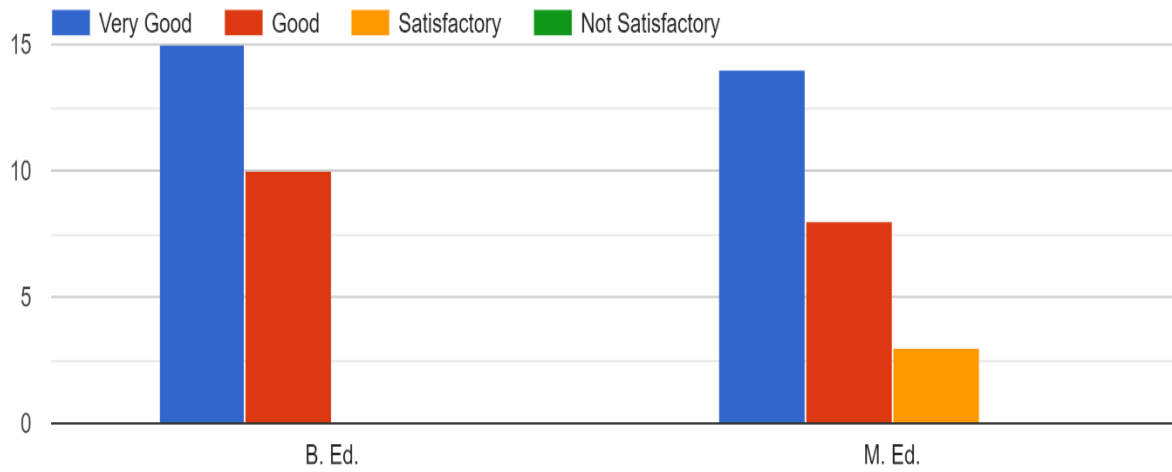## 2. Up to date Course Content

3. Course as per needs of School

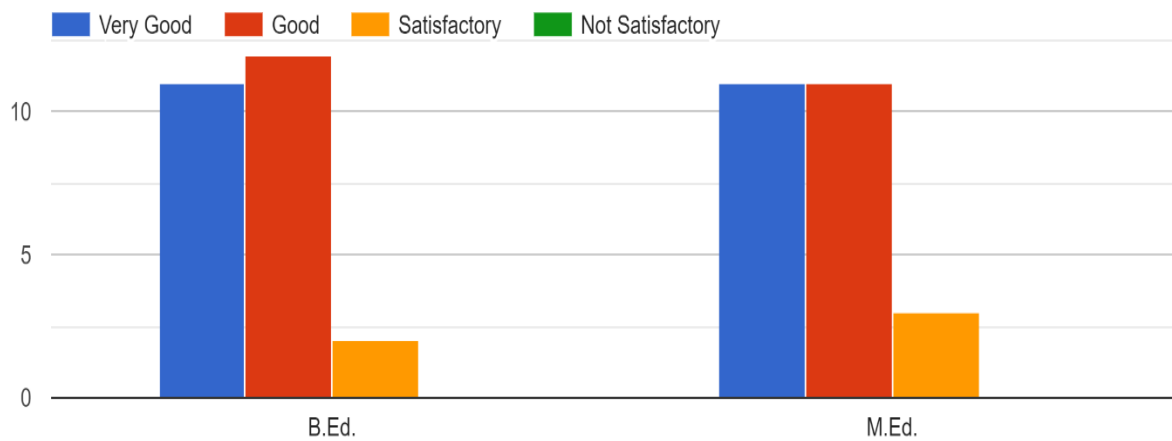4. Curriculum for the development of Communication skills

5. Curriculum for the Development of Leadership qualities
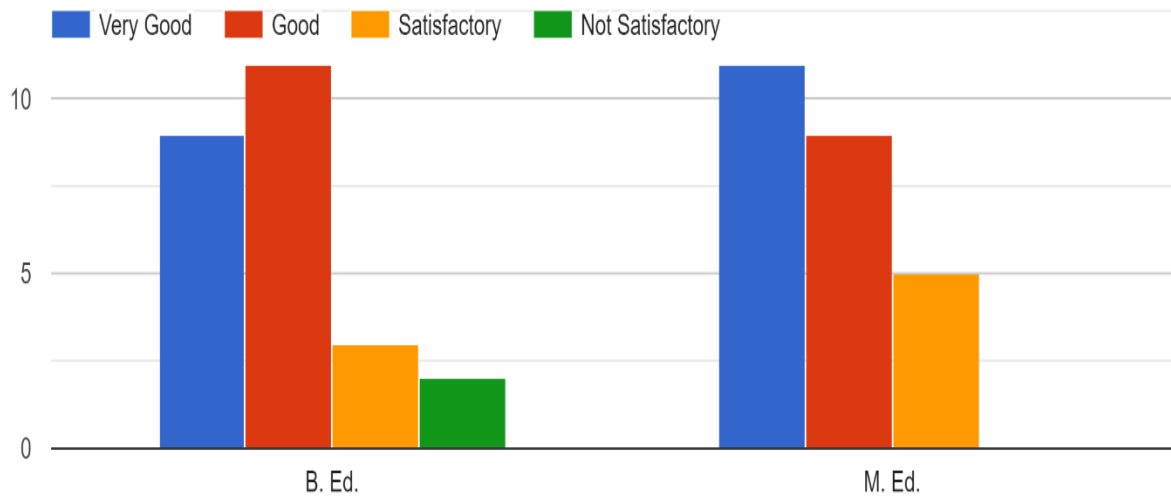
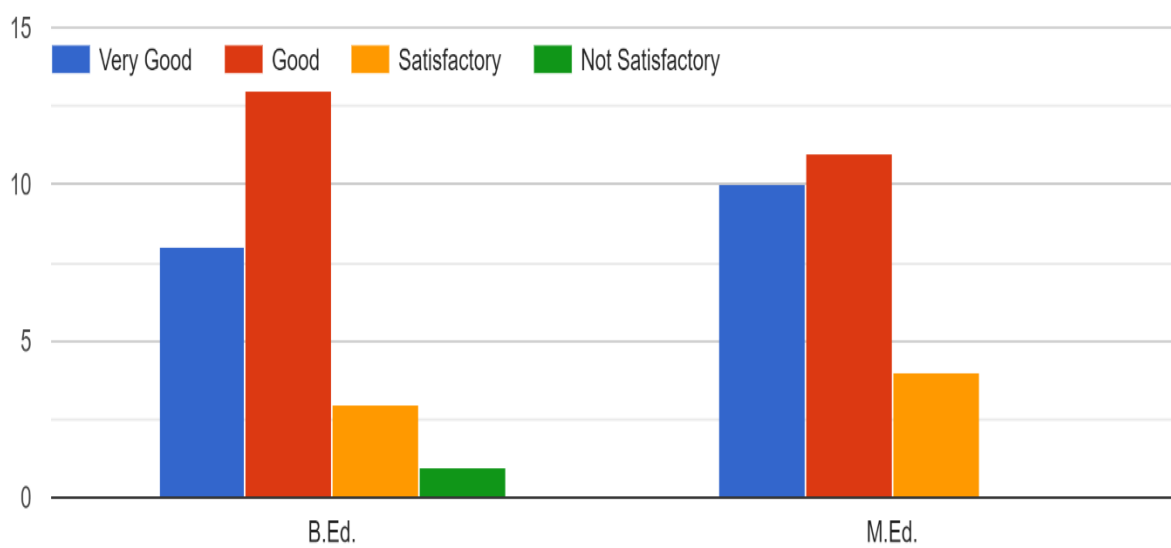## 6. Curriculum enable the teachers to use Innovative Teaching methodology

7. Elevate the over all personality of the Teachers.

8. Curriculum enable the teachers to tackle upcoming challenges in the field of Education

9. Curriculum build the capacity among teachers to use innovative instructional media

On the basis of the above graphical presentation, we can summarise that the majority rating of the employers on B.Ed. and M.Ed. Curriculum are Very Good and Good for most of the questions. There are two areas where the employer gives feedback in term of Not Satisfactory i.e., curriculum enable the teachers to tackle upcoming challenges and curriculum build capacity among teachers to use innovative instructional media. Some improvements and changes are required in the above stated areas to actually meet the needs of the employer and society as whole.