

INSTITUTIONAL BEST PRACTICES (2019-20)

Best Practice:-I

Title: - Personality Development Programmes for B.Ed. Students.

Objective: -

- To equip B.Ed. students with effective communication and employability skills and to develop and groom their personality.

The Context: -

- As most of the students are from rural background, they have less exposure and communication skills. Therefore, a well framed PDP was needed.

The Practice: -

- Personality Development Programme was introduced for B.Ed. Semester-I students. Various activities were done from 1st November to 15th November, 2019 in Language Lab by using WORDSWORTH Software. The curriculum included eight modules: - Modules Program I Listening Skills II Reading Skills III Conversation IV Language Lab Usage V Speaking Skills VI Writing\ Skills VII Self Grooming VIII Interview Skills.
- Orientation programmes about Employability and Interview skills were conducted by Rd. Puneet Sohi (Principal, Mahapragya School Jagraon), Representatives of Satya Bharti Foundation and Mr. Pawan Sood (Principal, GHG Public School, Sidhwan Khurd)

Evidence of Success: -

The following changes have been noticed-

- Better Communication Skills
- Enhanced personality and self confidence
- Better Academic outcomes
- Some of the students got jobs offers in the reputed schools of the area.

Problem Encountered: -

- Initially students were not confident to use Language Lab/Software and were reluctant in using it. But after regular exposure they became competent enough to use Language Lab software in their internship program.

Best Practice:-II

Title: -Professional Growth/Faculty Development Programmes for In-service Teachers.

Objectives: -

- To equip the teachers with latest Pedagogical, Psychological and Technical skills.
- To provide training to teachers to adopt new methodology for teaching, caring and dealing with Adolescents.
- To develop Life-skills and Sensitization among teachers.

Context: - Most of the school teachers are using traditional methods in their class rooms. They need to know about modern Psychological techniques while dealing with Adolescents.

Practice: -

- Our faculty members Dr. Seema Chopra, Dr. Sarvjeet Kaur and Dr.Shally conducted workshops for school/college teachers.
- Workshop 'LIONS QUEST-Skills for Adolescents' was organized with the help of Lions Club (Jagraon) for school teachers of various schools of the area.

Evidence of Success: -

- School/College teachers were benefitted through these workshops. They use acquired knowledge and skills in their day-to-day teaching.

Problems: -

- No problem was experienced in conducting these workshops.

Best Practice:-III

Title: -Development and Promotion of Healthy Organizational Culture.

Objectives: -

- To cultivate, promote and sustain healthy organizational culture through team outings of administrative, teaching and non-teaching staff.

Context: -

- A good organizational culture has the ability to maximize employees' creative ideas and working strategies. Therefore, a healthy and co-operative culture needs to be developed by providing opportunities for group interactions among all administrative, teaching and non-teaching staff.

Practice: -

- All administrative and non-teaching staff of the college have been given Lunch by Principal Dr. Amandeep Kaur at Raja Dhaba (Jagraon).
- An in-formal get-together was organized for teaching staff to promote emotional bonding, and cooperative culture.
- Principal, teaching, non-teaching staff and their children visited Shri Harmandir Sahib, Amritsar on one-day trip.

Evidence of Success: -

- Co-operative work culture, good relations and emotional attachment among all employees of the institutions is developed. All employees work with co-operation to achieve higher, care for the well-being of each other, welfare of students and good of institution.

Problems: -

- Mostly these activities were planned and organized on holidays therefore no problem was experienced in practicing these activities.