

B.Ed (2-Years)
PROGRAMME OUTCOMES

On successful completion of the two-year B.Ed. programme, students will be able to -

- know, select and make use of learner-centred teaching methods.
- understand the paradigm shift in conceptualizing disciplinary knowledge in school curriculum, necessary competencies for organizing learning experiences, select and use of appropriate assessment strategies for facilitating learning.
- apply teaching skills and dealing with classroom problems.
- evolve a system of education which enhances the potential of every learner to acquire, retain and transform knowledge leading to wisdom society through creative, experiential and joyful modes of learning.
- analyse Curriculum, construction of blue print, selecting appropriate teaching strategies according to needs of students and conducting action research to solve classroom problems.
- present seminar before peer students and teachers and practicing communication skills through various linguistic activities and applying it for better classroom communication.
- identify the diversities and dealing it in inclusive classrooms environment, guidance and counselling programmes for disabled students.
- understand different values, morality, social service and accept responsibility for the society.
- understand about social entities and to cope up with adverse conditions of life.
- practice yoga and physical education games.

COURSE OUTCOMES

SEMESTER-I

PAPER: F-1.1

PHILOSOPHICAL BASES OF EDUCATION

Through this course, students will be able to

- To have insight into the concept, types and role of education.
- To acquire conceptual understanding of ideology of (Idealism, Naturalism and Pragmatism) different philosophies.
- To study the philosophical views of Dewey, Rousseau, Tagore, Gandhi, Aurobindo and Abdul Kalam.
- To explain the concept, sources, facets and role of teacher in knowledge construction.
- To have insight into education and values.

PAPER: F-1.2

GROWTH AND DEVELOPMENT OF THE LEARNER

Through this course, students will be able to

- Understand the concept, principles, factors affecting human growth and development.
- Get familiar with different stages of growth and development and its educational implications.
- Understand relevance and applicability of various theories of development.
- Get acquainted with importance of heredity and environment and human diversity.
- Get familiar with the role of family, school, society, media and self in developmental process of the children.
- Understand the importance of group dynamics and social cognition for development of personality.
- Understand and critically examine the concept of Discipline and its implementation in Indian classrooms.
- Learn the process of application of theory into practice.

PAPER: F-1.3

TECHNIQUES OF TEACHING

Through this course, students will be able to

- To gain insight and reflect on the concept of teaching and the status of teaching as a profession;
- To obtain total perspective of the role of techniques in educational practice.
- To create an awareness about models of teaching and teaching-learning aids in Educational Technology.
- To distinguish between communication and instruction in order to design sound instructional system.

PAPER: F-1.4

EDUCATION IN CONTEMPORARY INDIA

Through this course, students will be able to

- To have insight into constitution of India in relation to education.
- To understand features, ideals, values and diversities in Indian education.
- To explain recommendations of various educational committees, commissions and contemporary policies
- To acquainted with the Indian educational system in post-independence era
- To acquainted with the current initiatives being taken in Indian education, and
- To sensitised to the emerging issues of concern in the field of education.

PAPER: F-1.5
ICT SKILL DEVELOPMENT

Through this course, students will be able to

- To demonstrate understanding of the main components of the computer hardware in use.
- To use various digital technologies (hardware and software) for creating resources and providing learning experiences for all types of learners (including differently abled)
- To acquire the skills of operating a computer in multifarious activities pertaining to teaching
- To understanding features of MS office and their operations.
- To develop skill in using MS-Word, PowerPoint and Spreadsheet
- To integrate technology in to classroom teaching learning strategies

PAPER: P-1.1 & P-1.2

Pedagogy of a School Subject – I & Pedagogy of a School Subject – II

- Classify different methods of teaching school subjects to student teachers.
- Develop understanding of the significance of that particular pedagogy subject in the present context.
- Correlate particular pedagogy subject with other school subjects.
- Outline aims and objectives of teaching of school subject.
- Acquaint student teachers with different techniques of evaluation.
- Prepare and use different teaching aids.

PAPER: EPC-1.1

DRAMA AND MUSIC IN TEACHING

Through this course, students will be able to

- To understand concept and scope of Drama and Music in Education.
- To develop their aesthetic sensibilities.
- To bring the Drama and Music into the center of exploration.
- To explore the adaptive strategies of artistic expression.
- To recognize the role of Drama and Music in education at school level.
- To learn to identify areas that suit learning process through Drama and Music.
- To explore the Role of teacher as a creative guide.

PAPER: EPC-1.2
SIMPLE EXPRESSSIONAL COMPETENCIES

Through this course, students will be able to

- To acquaint them with sketching for expression and communication purpose.
- To develop sense of organization and an aesthetic sense in them.
- To prepare/improve teaching aids for effective teaching learning.
- To write legibly on Chalk Board.
- To learn to handle and display teaching material.

PAPER: EPC-1.3
PARTICIPATION IN SPORTS AND YOGA

Through this course, students will be able to

- To understand the concept of health sports and yoga
- To make pupil teachers aware regarding the aims and objects of health and physical fitness components
- to inculcate interest for sports participation among pupil teachers
- To give them knowledge about layout and rules and regulations of the games
- to inculcate awareness for yoga and meditation
- to impart knowledge about good posture
- To inculcate the habit of taking a healthy diet

PAPER: EPC-1.4
PRE-INTERNSHIP

Through this course, students will be able to

- **observe the following:**
 1. Philosophy, aim and vision of the school.
 2. Organization & Management (Affiliating body, type of school, type of management)
 3. The school/classroom environments with reference to infrastructure (area and layout), equipments, curriculum (critical analysis of any class in both teaching subjects), teaching learning materials, utilization of human resources.
 4. Various co-curricular activities related to dramatics, literary, sports and fine arts etc.
 5. Morning Assembly (Observation of conduct and activities carried out during morning Assembly).

- After completion of the field exposure programme, student teachers shall be required to develop a detailed report and present it for evaluation at the parent college.

SEMESTER - II

PAPER: F-2.1

SOCIOLOGICAL BASIS OF EDUCATION

Through this course, students will be able to

- Study education in a sociological perspective and comprehend the role of education as an agent of social change.
- Imbibe the national ideals, national integration and appreciate the value of international understanding.
- Critically examine the social, cultural and political aspects of educational process.

PAPER: F-2.2

UNDERSTANDING THE LEARNER

Through this course, students will be able to

- Understand nature of learning, factors affecting learning, various theories of learning and educational implications of transfer of learning.
- Understand the importance of intelligence, different theories of intelligence and measurement of intelligence and its uses.
- Make the student teachers familiar with the concept of emotional intelligence and their role in promotion of emotional intelligence.
- Get familiar with the identification and promotion of creativity among learners.
- Understand the concept of personality and its assessment.
- Know the concept and importance of mental health and motivation.
- Get familiar with children with special needs.
- Understand the basic concepts of elementary statistics.
- Get acquainted with the administration and interpretation of psychological tests.

PAPER: F-2.3

ASSESSMENT FOR LEARNING

Through this course, students will be able to

- To understand the nature of assessment and its role in teaching learning process
- To critically analyze the role of assessment at different domains of learning
- To develop the skill of construction of testing tools
- To understand, analyze, manage and implement assessment data
- To Examine different trends and issues in assessment

PAPER: F-2.4

CURRICULUM AND UNDERSTANDING THE DISCIPLINES

Through this course, students will be able to

- To explain the concept, principles, approaches and types of curriculum
- To analyze various curriculum frameworks
- To explain the concept and types of discipline
- To understand the nature, changes in disciplines and subjects in terms of social, political and intellectual context
- To study the relationship between academic disciplines and school subjects.

PAPER: F-2.5

SCHOOL MANAGEMENT

Through this course, students will be able to

- To understand the concept and operational components of school management.
- To enlist the physical resources of the school and the importance of their maintenance.
- To understand the importance of social life in school and the Role of administrators and the Teachers.
- To become successful teachers in their future endeavour of teaching.
- To develop practical skills in organizing school programmes and activities.

PAPER: P-2.1 & P-2.2

**PEDAGOGY OF A SCHOOL SUBJECT – I & PEDAGOGY OF A SCHOOL
SUBJECT – II**

Through this course, students will be able to

- Describe some important methodologies & techniques of teaching subject.
- Prepare and use appropriate audio- visual teaching aids for effective teaching of school subject.
- Differentiate different types of approaches of pedagogy of a school subject.
- Know the concept of evaluation.
- Understand different types of test.
- Formulate macro lesson plan.
- Comprehend different types of micro teaching skills.

PAPER: EPC-2.1

WORK EXPERIENCE PROGRAMME – GARDENING

Through this course, students will be able to

- To provide hands on experience and develop dignity of work
- To develop sense of organization and aesthetic sense in students
- To provide opportunities for growing plants
- To enable them to classify different types of plants, herbs and trees

PAPER: EPC – 2.1

WORK EXPERIENCE PROGRAMME - HOME CRAFT

Through this course, students will be able

- To provide hands on experience and develop dignity for work.
- To develop sense of organization and aesthetic sense in students. Hi. To provide opportunities for creative expression
- To acquaint the students with different methods of cooking

PAPER: EPC – 2.1

WORK EXPERIENCE PROGRAMME - INTERIOR DECORATION

Through this course, students will be able to

- to create objects for decorating home interiors.
- to develop creativity and aesthetic sense

EPC-2.2

ICT PRACTICAL

Through this course, students will be able to

- Demonstrate understanding of the main components of the computer hardware in use.
- Use various digital technologies (hardware and software) for creating resources and Providing learning experiences for all types of learners (including differently abled)
- Understand features of MS office and their operations.
- Develop skill in using MS-Word, PowerPoint and Spreadsheet
- Integrate technology with classroom teaching learning strategies

EPC-2.3

PARTICIPATION IN SPORTS AND YOGA

Through this course, students will be able to

- State personal hygiene.
- Describe about the concept of health education.
- Explain the importance of balanced diet.
- Understand the techniques used to diagnose health.

EPC-2.4

PRE-INTERNSHIP

Through this course, students will be able to develop knowledge about

- The teaching learning process in the real classroom, use of multimedia, student participation, classroom management.
- Evaluation procedures used in the school
 - a) Types of evaluation
 - b) Maintenance of examination records
- Library resources
- Types of Grants and Scholarships received by school
- Record of any one stock register
- Visit to innovative centre of pedagogy and learning/ educational resource centre.
- Reflections on school experiences (local schools visited)

SEMESTER – III

EPC-3.1

SCHOOL INTERNSHIP PROGRAMME

Through this course, students will be able to

- Be exposed to the real experiences of classroom teaching.
- Set up diverse learners in inclusive classroom setup.
- Apply teaching skills and dealing with classroom problems.

SEMESTER – IV

F-4.1

GENDER, SCHOOL AND SOCIETY

Through this course, students will be able to

- The course content aims at enabling students to
- Develop basic understanding of key concepts Gender bias, gender stereotype, empowerment, equity and equality, patriarchy, masculinity and feminism.
- Learn about the gender issues in school curriculum, text books and pedagogical processes in the classroom and its interaction with class, caste, religion and region.
- Understand the role of education in ensuring gender equity and equality.
- Appreciate the policy initiatives taken in relation to gender issues.

F-4.2

GUIDANCE AND COUNSELING

Through this course, students will be able to

- To help the pupil teachers to understand the meaning, aims and objectives, principles and scope of guidance.
- To acquaint them with various services of guidance.
- To enable them to differentiate between guidance and counselling.
- To help the pupil teachers to understand counselling and its various approaches
- To enable the pupil teachers to understand their students by applying testing and non-testing techniques.
- To help them to organize guidance and counseling cell in the school.
- To acquaint them with the methods of Job analysis
- To acquaint the pupil teachers with recent trends in guidance and counselling and guidance need of Indian adolescents

F-4.3

INCLUSIVE SCHOOL

Through this course, students will be able to

- To understand Diversity, Disability and Inclusion
- To inculcate healthy attitude towards inclusive school.
- To use different teaching strategies for inclusive education
- To understand the role of teachers, parents and community for supporting inclusion
- To understand the recommendation of various polices.

F-4.3 INCLUSIVE SCHOOL

Through this course, students will be able to

- To enable the student teacher to discover oneself.
- To develop holistic and integrated understanding of the human self and personality.
- To develop positive thinking among student teachers.
- To encourage future teachers to develop the capacity for self-regulation and conflict resolution.
- To help student teachers develop the capacity for sensitivity, effective ways of communication to establish peace and harmony.
- To equip student teachers with skills for empathic listening and self-expression
- To evolve as a progressive and flexible teacher.

F-4.5 READING AND REFLECTING ON TEXT

Through this course, students will be able to

- To promote an understanding of language characteristics of learners, language usage.
- To enable the students to understand socio-cultural aspects of language learning, language as a process and the functional use of language across the curriculum.
- To enable to read, analyze and reflect on variety of texts.
- To develop meta-cognitive awareness to become conscious about thinking processes.
- To enable to write with a sense of purpose.
- To enable student teachers to enhance their capacities as readers and writers

E-4.1 & 4.2 HEALTH AND PHYSICAL EDUCATION

Through this course, students will be able to

- To develop an understanding about Health & Physical Education.
- To create awareness on different aspects of health and fitness among student teachers.
- To understand meaning, concept, aims and objectives of Health and Physical Education in school curriculum.
- To learn good health habits: acquire knowledge of common communicable diseases.
- To understand the nature of injuries and to take care during emergencies and provide first aid.
- To understand the diet modification in the treatment of under-weight and obesity.
- To clearly understand concept of recreation and how to organize recreational games.
- To understand various Yoga Asanas and techniques.

E-4.1 & 4.2

SCHOOL LIBRARY AND INFORMATION SERVICES

Through this course, students will be able to

- To enable the student- teachers to develop an understanding of meaning, concept and nature of school library services.
- To impart knowledge to student teachers about the need and importance of library services in the present school education.
- To acquaint them with basic principles of school libraries.
- To acquaint and prepare student-teachers for the application of information technologies in school libraries.

EPC-4.1

Participation in Community Service/ Cultural Activities/ Educational Tour/Trip

Through this course, students will be able to

- To develop an understanding about social welfare
- To develop an attitude towards clean environment
- To develop an understanding about national integration

EPC-4.2

Communication, Employability and Resource Development Skill

Through this course, students will be able to

- To develop effective communication skills among student teachers
- To develop speaking skills among student teachers in front of a small group
- To develop skill of article writing for magazine / newspaper
- To develop the skill of searching of topic from reference book
- To develop the skill of preparing e-learning resources for smart classrooms