		PEER OBSERVA	TION						
pupi	Teacher'	PEER OBSERVA s Roll No. 190006 MATHEMATICS CYLINDER		F LES	SON	[			ι,
cubi	ect	MATHEMATICS CYUNDER	Class	Vul	•••••				
								••••••	
NI -	Needs	Improvement P - Poor F - Fai		(1997)		/	•••••	••••••	
11		Ninc	r G - Go	od Va	7		_		
1.		NING					od		
	(a)	Suitability of subject matter			NI	P	F	G	VG
	(b)	Division into units			1	2	3	4	5
-		Objectives : whether clear to the teac	her						$\checkmark$
2.								$\checkmark$	
	(a)	Previous knowledge testing							~
	(b)	Introduction of lesson							
	(c)	Correlation							V
	(d)	Reinforcement							~
-	(e)	Discussion							V
	(f)	Questioning							
	(g)	Class management							
	(h)	Class activity and student's response						V	
	(i)	Recapitulation and assignment							
3.	Use o	f Teaching, Aids and Practical Demonst	tration						
	(a)	Relevant to the topic							~
	(b)	Visibility							
	(C)	Correlation with content							~
	(d)	Practical demonstration	×						
	(e)	Pupil Participation							V
4.	CHA	LK BOARD WORK						1	
	(a)	Writing						1	V
	(b)	Straight lines		, ,					~
	(c)	Organisation							7
	(d)	Illustrations						V	
	(e)	Headings and main points							V
5.		CHER'S TRAITS							
	(a)	Expression							V
	(b)	Voice						V	
	(c)	Class control							,
	(d)	Self-confidence			د				-
	(e)	Appearance and manners							V
		SUGGE	ESTIONS						
1.	A	void filingual Mede	um ·					8	
2.	*			11.			, Pr		
3.				1	· · · · · · · · · · · · · · · · · · ·				
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PEER OBSERVA	<b>FION OF</b>	LESSON
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Subie	ct	r's Roll No. 1900 55 Class. MATHEMATICS Date	10.08.2				••••••
Topic		Data handling			•••••	••••••	
NI - 1	Needs	Improvement P - Poor F - Fair G - Good	1 VG - Ve	erv Go	od		
1.		INING		P	F	G	VG
	(a)	Suitability of subject matter	1	2	3	4	5
	(b)	Division into units					V
	(c)	Objectives : whether clear to the teacher				V	
2.		SENTATION				V	
	(a)	Previous knowledge testing					
	(b)	Introduction of lesson					~
	(c)	Correlation					
	(d)	Reinforcement					V
	(e)	Discussion				V	
	(f)	Questioning				V	
	(g)	Class management					V
	(h)	Class activity and student's response					$\checkmark$
	(i)	Recapitulation and assignment					$\checkmark$
3.	Use	of Teaching, Aids and Practical Demonstration					
	(a)	Relevant to the topic					V
	(b)	Visibility				$\checkmark$	
	(C)	Correlation with content		۰,۰			$\checkmark$
	(d)	Practical demonstration				$\checkmark$	
	(e)	Pupil Participation					~
4.	CHA	LK BOARD WORK					
	(a)	Writing					
	(b)	Straight lines				$\checkmark$	
4	(C)	Organisation					$\checkmark$
	(d)	Illustrations					$\checkmark$
	(e)	Headings and main points 2					$\checkmark$
5.	TEA	CHER'S TRAITS					
	(a)	Expression				$\checkmark$	
	(b)	Voice					
	(c)	Class control					~
	(d)	Self-confidence	•				$\checkmark$
	(e)	Appearance and manners					V
		SUGGESTIONS					
1.	Tea	ching and should be presented	well	13			
2.			1				

2.

ł	M	OII NO. 190044 ATHEMARICS	Date	2	-18.2	_)	· · · · · · · · · · · · · · · ·	•••••
		D'is count						
Ne	eeds Im	provement P - Poor F	- Fair G - Good	d VG - Ve	ry Go	od		
	PLANNIN			NI	P	F	G	VG
		uitability of subject matter		1	2	3	4	5
		Division into units					1/	
	(-)	Objectives : whether clear to t	the teacher				V	
	<b>``</b>	NTATION					V	
		Previous knowledge testing						
		Introduction of lesson					12	
	(~)	Correlation					V	
	(-)	Reinforcement	ł.					V
	(e)	Discussion						
	(f)	Questioning						
	(g)	Class management					~	
	(h)	Class activity and student's	response					
	(i)	Recapitulation and assignm						
3.	Use o	f Teaching, Aids and Practical	Demonstration					
	(a)	Relevant to the topic	Ŧ		_			1
	(b)	Visibility						
	(C)	Correlation with content			·		1	4
	(d)	Practical demonstration						<u> </u>
	(e)	Pupil Participation						~
4.	CHA	LK BOARD WORK						+
	(a)	Writing						
	(b)	Straight lines	/				~	
<u> </u>	(C)	Organisation					~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
	(d)	Illustrations		· ·			12	
	(e)	Headings and main points						
5.		CHER'S TRAITS						
	(a)	Expression						
	(b)	Voice						
	(C)	Class control						~
	(d)	Self-confidence						$\mathbf{V}$
	(e)	Appearance and manners	3					
	э.		SUGGESTION	S	•			
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2		proved						

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P	EER	OBSE	RVATI	ON	OF	LESSON
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Pupil Teacher's Roll No. 190059 Class. V.M. Subject MATHEMATICS Date 12:08:21

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F

G

Topic Penner and Exponents NI - Needs Improvement P - Poor F - Fair G - Good VG - Very Good

Date	

NI

## VG PLANNING 1. 2 3 1 4 5 Suitability of subject matter (a) Division into units (b) Objectives : whether clear to the teacher (C) PRESENTATION 2. Previous knowledge testing (a) Introduction of lesson (b) Correlation (c) Reinforcement (d) Discussion (e) Questioning (f) **Class management** (g) Class activity and student's response (h) Recapitulation and assignment (i) Use of Teaching, Aids and Practical Demonstration 3. Relevant to the topic (a) Visibility (b) Correlation with content (c) .\* Practical demonstration (d) (e) Pupil Participation CHALK BOARD WORK 4 Writing (a) (b) Straight lines (c) Organisation Illustrations (d) Headings and main points (e) ~ **TEACHER'S TRAITS** 5. Expression (a) $\checkmark$ Voice (b) Class control (C) (d) Self-confidence (e) Appearance and manners SUGGESTIONS Improvement in Teaching 's Require 1. 2. 3.

4.

## PEER OBSERVATION OF LESSON

Pupil Teacher's Roll No. 196.0.13 Subject
Subject
Topic

Date...<u>[3]8/202</u>]

## NI - Needs Improvement P - Poor F - Fair G - Good VG - Very Good

1.	PLA	NNING	NI	Р	F	G	VG
	(a)	Suitability of subject matter	1	2	3	4	5
	(b)	Division into units	×			-	
	(c)	Objectives : whether clear to the teacher				-	
2.	PRE	SENTATION					
· ·	(a)	Previous knowledge testing				-	
L	(b)	Introduction of lesson				/	
L	(c)	Correlation	ι			/	
L	(d)	Reinforcement				/	
	(e)	Discussion					~
	(f)	Questioning					/
	(g)	Class management					
	(h)	Class activity and student's response				~	
	(i)	Recapitulation and assignment					
3.	Use	of Teaching, Aids and Practical Demonstration				1	
	(a)	Relevant to the topic				/	
	(b)	Visibility				/	
	(c)	Correlation with content		.*			/
-	(d)	Practical demonstration					/
	(e)	Pupil Participation					
4.	CHAI	LK BOARD WORK			-	_	
	(a)	Writing				/	
	(b)	Straight lines					/
	(C)	Organisation					
	(d)	Illustrations			0		
	(e)	Headings and main points				1	
5.	TEAC	CHER'S TRAITS					
	(a)	Expression					
	(b)	Voice					
	(C)	Class control					
	(d)	Self-confidence		·			
	(e)	Appearance and manners					
		SUGGESTIONS				/	
4							

PEER OBSERV	ATION OF LES	SON				
Teacher's Roll No. 90004	Ohn (th)	SUR				
PUPUL PERFERENCE	Class	*******	وي و و و و و و و و و و	<b></b> 		
Pupil Teacher's Roll No. A0004 Subject Subject Station	Date1.3)8(.2					
Needs Improvement P - Poor F - Fa	uir G - Good VC	) - Ver	v Goo	bd		
PLANNING		NI	P	F	G	VG
1. (a) Suitability of subject matter		1	2	3	4	5
(b) Division into units		instrument with design in the Re-			and a second sec	
(c) Objectives : whether clear to the tea	icher				Stationers,	
2 PRESENTATION						
(a) Previous knowledge testing			Name of Street			
(b) Introduction of lesson						
(c) Correlation						
(d) Reinforcement					-	
(e) Discussion					1-	
(f) Questioning					17	-
(g) Class management					-	
(h) Class activity and student's response	se				1-	
(i) Recapitulation and assignment						
3. Use of Teaching, Aids and Practical Demor	nstration		+			
(a) Relevant to the topic					1-	
(b) Visibility					1-	-
(c) Correlation with content			+ ·			
(d) Practical demonstration					-	
(e) Pupil Participation						
4. CHALK BOARD WORK						
(a) Writing				*		_
(b) Straight lines						
(c) Organisation						
(d) Illustrations						
(e) Headings and main points						
5. TEACHER'S TRAITS						
(a) Expression				L	_	
(b) Voice				-		
(c) Class control				L		
(d) Self-confidence		•		-	-1	
and manners						- and the second second
	GESTIONS					
1.			1999 - C.			ngang kalèn di kalèn kalèn di kalèn ka